



# OCECD NEWSLETTER



## ***The Basics of PBIS***

PBIS was introduced in the 1997 reauthorization of the Individuals with Disabilities Education Act (IDEA). PBIS is the only approach addressing behavior that is specifically written in IDEA. Positive Behavior Intervention and Supports still remains in the 2004 amended version of the law, which is the most current. [\*\*\*Read more\*\*\*](#)}

## ***Families and Schools Working Together***

The link between families and positive behavior intervention is an important one. Families play a key part in their child's education and social development. Families can work with the school and their child's teachers to help ensure that the PBIS plan is being followed. The more follow through there is of PBIS the better it works for everyone. [\*\*\*Read more\*\*\*](#)}

**P** *Positive*  
**B** *Behavioral*  
**I** *Interventions*  
**S** *Supports*

### **NEWSLETTER SPOTLIGHT**

The Basics of PBIS

Families and Schools  
Working Together

Beginning Tips for PBIS

Strategies to Promote  
Positive Behavior at  
Home and in the  
Community

The IDEA Behind AT:  
Essentials of Assistive  
Technology

## ***Beginning Tips for PBIS***

First of all there are a few things that children must be taught regarding behavior. One of these is to teach the behavior you expect. When doing this, you need to make sure to describe rules in specific terms and give examples. From here you discuss and model those expected behaviors and do so at home and in the community.

***Read more}***

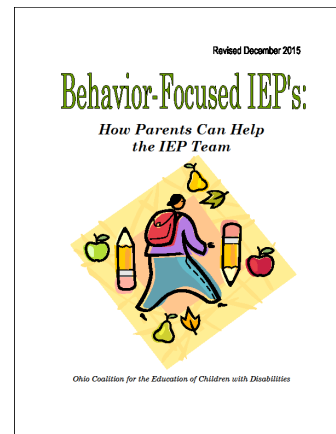


## ***Strategies to Promote Positive Behavior at Home and in the Community***

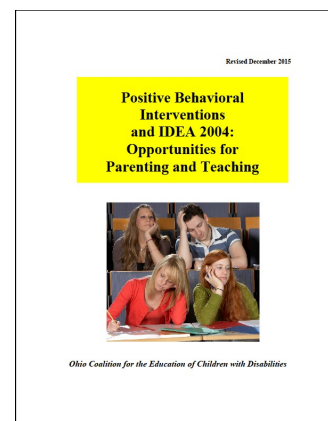
The purpose of this article is to explore a variety of strategies that can be used when dealing with unacceptable behaviors. You may choose to start with just one or you can start with more. However, any of the following strategies chosen must be used consistently or it will not be as effective. Also, it is likely that the negative behaviors will increase at first before getting better. This is when it will be the hardest to remain consistent, but stay focused on the long term results. ***Read more}***



Are you interested in training on behavior? Check out the training page of our website by clicking here.



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## ***The IDEA Behind AT: Essentials of Assistive Technology***

Assistive technology can be beneficial to many children with disabilities, enabling them to be more independent, productive, and included in every-day activities enjoyed by children without disabilities. AT can help children academically, as well as functionally. Not all children with disabilities will require AT, but for those that do, AT can help them to have greater control over their own lives. AT can be the key to making school and the community more inclusive for children with disabilities.

***Read more***}

### ***What is Assistive Technology?***

Federal and state law  
define AT as both  
***devices and services.***



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