



OCECD Parent Toolkit

INFORMATION SHEETS



Be INFORMED.

Be EMPOWERED.

Be your child's ADVOCATE.

Ohio Coalition for the Education of Children with Disabilities (OCECD)

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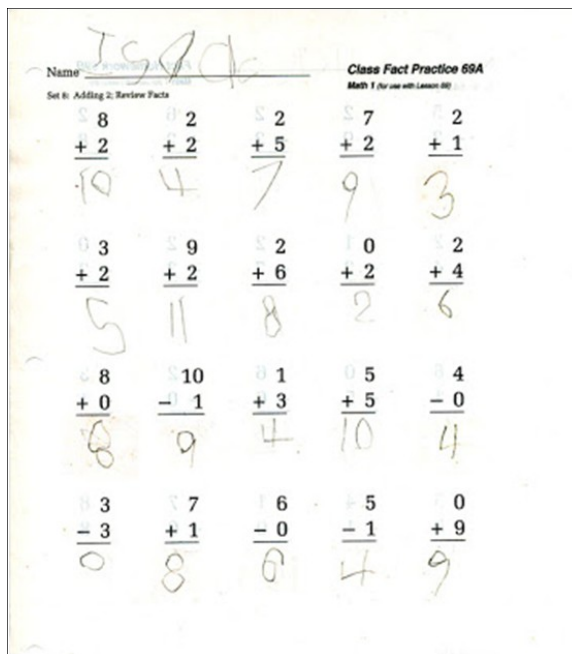
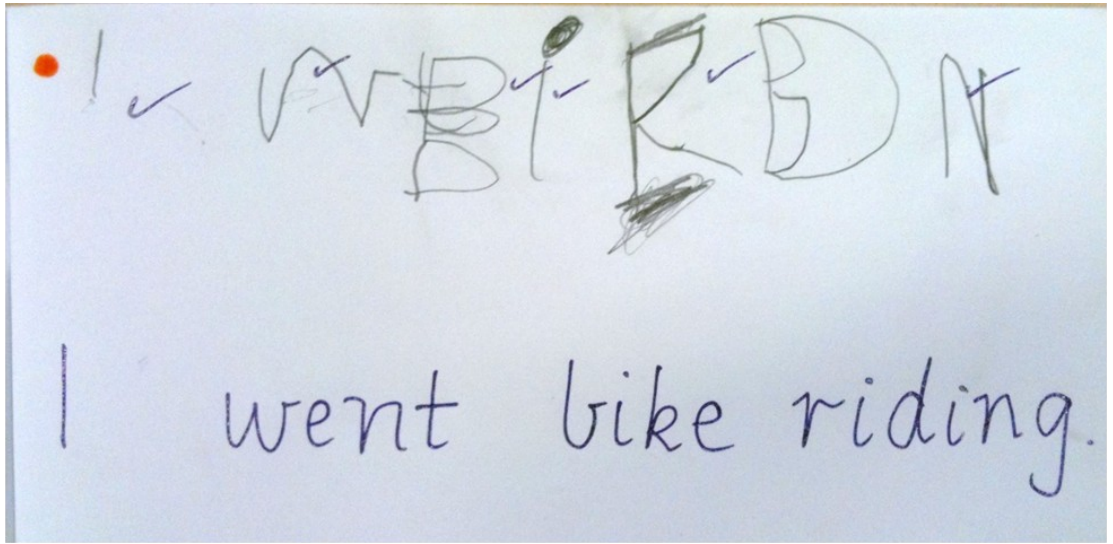
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School Work Sample Tips

For a parent of a child with a disability, the IEP process may be an emotional experience. However, to be an effective advocate for your child, it is important to curb this emotion, and to make requests which are supported by data, not by "I think" or "I feel" statements. It is the "data" that should be used to identify your child's needs and to guide the IEP team in making appropriate decisions about your child's special education program.



One way you can assist the IEP team in the data collection process is to save samples of your child's school work. A good practice is to save one work sample in each subject area every quarter. Your child's work samples can be used to establish if your child is, or is not making progress. Your requests for changes to the IEP will be taken into consideration by the IEP team, if you have the data to back-up your observations and requests for services for your child. Work samples also can be powerful supporting data should you ever need to exercise your procedural safeguard rights.

Disclaimer: This publication is intended to provide information only and is not intended as legal advice. You should consult a lawyer, if you need legal advice.