



Dyslexia Digest

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COBIDA Mission

- To increase awareness of dyslexia and related learning difficulties
- To assist professionals and dyslexics and their families
- To promote use of effective teaching methods
- To disseminate research-based knowledge

President's Letter

Dear Friends of the Central Ohio Dyslexia Community:

As we look towards summer in Central Ohio and we reflect back on what we have accomplished in the 2011 – 2012 school year, I just wanted to take a moment to say “thank you” to all of our friends in the Central Ohio Dyslexia Community who have put so much of their time and effort into helping us reach our goals this year: to increase dyslexia awareness in Central Ohio, to pass pending dyslexia legislation and to increase training opportunities for parents and teachers.

First of all, thank you to all of you who contacted your legislators, shared your stories, circulated petitions and took time out of your busy schedules to come down to the Statehouse to testify and to show your support. As you all know by now, both HB96 and 157 were both signed into law in December 2011! A special thank you goes out to our four State Representatives Celeste, Schuring, Brenner and Letson and to Janis Mitchell and Rebecca Tolson for taking the lead on the lobbying efforts for HB96 and 157, respectively. Thank you also to the Ohio IDA Branches for their unwavering efforts to insure that both bills became law. Please see information in this issue for more details.

Our second goal was to increase dyslexia awareness in Central Ohio and what better time than October - Dyslexia Awareness Month. We held three amazing events in Columbus during October, 2011,

- We were very excited that many legislators, parents, teachers, students and members of the public stopped by the Dyslexia Rally at the statehouse in October. Many legislators even took the time to participate in a “Walk in the Shoes of a Dyslexic”.
- Almost 200 registrants participated in our 2nd Annual Dyslexia Dash at Home-

stead Park in Hilliard...almost double the number of participants that came out last year! Congratulations to our co-chairs, Amy Reardon and Lee Manogg.



- The turnout at our annual membership meeting at COSI was also spectacular, with over 200 supporters attending the Resource Fair and watching “*Journey Into Dyslexia*”, an educational film, on the COSI Extreme Screen.

What an awesome month! Thank you.

On Friday March 2, we hosted our annual spring conference at the OCLC Center in Dublin, Ohio—the professional track featuring William Van Cleave presenting, *Writing Matters: Teaching Writing Skills to Students Who Struggle* and our half-day parent track, *Advocacy Matters: Learning How to Become Your Child's Strongest Advocate* featuring a panel of professional speakers addressing issues of testing, IEPs, social skills and strategies to form parent alliances. Thank you to all of our presenters and attendees for making this a very successful day.

Your support helps others to understand dyslexia and supports COBIDA's efforts in to secure legislation, spread dyslexia awareness, support teacher training and parent advocacy in Central Ohio. Thank you for all that you do to support dyslexics and their families in Central Ohio.

Warm Regards,
Charlotte G. Andrist, Ph.D., President
Central Ohio Branch of the International
Dyslexia Association
andrist@cobida.org

Registration now open-Summer Workshop-August 7 and 8 8:30 am-4:00pm

William Van Cleave

Word Smarts: Morphology Development & Advanced Decoding

Recognizing that most schooling provides decoding at only the primary level, this workshop picks up where basic word attack leaves off. In fourth or fifth grade, students are introduced to textbooks filled with longer, multisyllabic words. In early high school, the caliber and complexity of that reading increases substantially. Even with effective basic phonics instruction, readers are often unable to handle both the increased quantity of text and its complexity. Participants briefly examine the origins of our language, learn about characteristics of the major languages of influence, look over basic word parts, and study some effective tools for instructing students in this valuable area. Tools such as these help the student whose word decoding abilities have plateaued to move to the next level -- for decoding, vocabulary development, and ultimately comprehension.

William Van Cleave:

Currently, William Van Cleave is in private practice as a teacher trainer and educational consultant. A nationally recognized speaker, he has presented across the country on teaching strategies for students with language-based learning difficulties.

Since 1995, William has conducted presentations and workshops at a number of public and private schools and conferences around the country. He has trained teachers in the Orton-Gillingham Approach, written expression, morphology, and spelling strategies. Because of his high level of enthusiasm and energy, William particularly enjoys working with groups, whether it is visiting a school and sharing with its faculty or presenting at a national conference. His particular passions are written expression and morphology.

In 2004, William published the first edition of *Everything You Want To Know & Exactly Where To Find It*, a reference manual for Orton-Gillingham teachers and tutors. That publication was followed by a number of multisensory teaching materials.

During his career as a teacher, William tutored, taught literature and math, and held several administrative posts in the private school arena. He now tutors students using the Orton-Gillingham Approach.

William received his B.A. in English and Women's Studies from The College of Wooster and earned his M.A. in English from S.U.N.Y. New Paltz.



A 2-day summer workshop on advanced work-attack and vocabulary skills

OC LC Conference Center
6600 Kilgour Place
Dublin Ohio 43017

very limited space - register early
online registration
www.cobida.org

Spring Conference - Educators and Parents Rate It a Huge Success

The March 2, 2012 COBIDA program, "Imagine- Every Child Reading and Writing", took place in the beautiful Ohio Computer Library Conference Center, located in Dublin, Ohio.

This year we offered a full day professional development track, "Writing Matters: Developing Sentence Skills in Children who Struggle", featuring nationally renowned William Van Cleave. Many teachers were equipped with new and innovative ways to provide effective instruction in written expression for their students.

The ½ day session for parents, " Advocacy Matters" featured a panel of experts to help guide parents as they advocate for their children's educational needs. Psychologist, Dr. Andrew Colvin discussed neurological assessment interpretation. Amelia McCarty shared her personal successes and challenges as a parent of 2 dyslexic children. Mr. Doug Shanks explained how the UA Kids parent support group formed and the top 10 things they learned in the process. Marcie Beers from the Ohio Coalition for the Education of Children with Disabilities gave helpful information about the IEP process. Parents were grateful for the information they received and the session was extended into the afternoon to accommodate all the questions.

In addition, professional and non-profit vendors brought information and educational resource materials for the audience to consider.

The lunch was delicious and our speakers were Ted Celeste, the sponsor of our successful HB 96 dyslexia bill, and Sean Stevenson, adult dyslexic and motivational speaker. Many raffle prizes were given and the audience enjoyed the day. Everyone learned new things and saw old friends in a beautiful venue.

Special thanks go to Mike and Diana McGovern for their help with the online registration.

Program committee:

Charlotte Andrist, Jean Colner, Tammy Thompson, Rachel Shuster, Anne Schlister, Amelia McCarty, Peg Hollenback, Kara Lee, Sue Welter-Brunton, and Cassandra Crawford

Imagine - Every Child Reading and Writing

If you have any ideas for future parent or educator conferences or would like to join the conference planning committee, please contact our conference chair, Jean Colner at conference@cobida.org.

Thank you to our wonderful vendors

Thank you to all of our vendors for being a part of our COBIDA Spring Conference. We appreciate your time and effort you put in and for all the amazing material that you provided. You helped to make this one of the biggest and most successful conferences. We look forward to working with you again in the future.

On behalf of COBIDA

Rachel Shuster

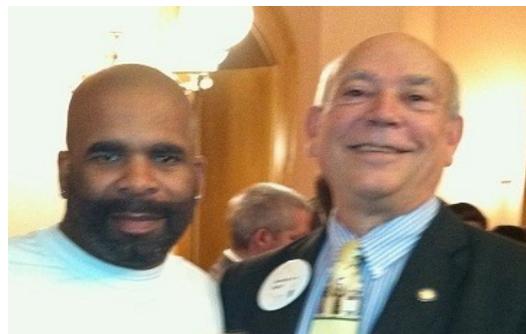
VENDOR LIST

- Acacia Center—Jane Pfautsh
- Usborne Books—Sarah Conkling
- CHADD—Christine Lowe
- Marburn Academy—Nancy Paul
- Children's Dyslexia Centers (Dublin and Steubenville—Jean Colner
- OCECD—Angie Ferdinand
- 3dliteracy—Kathy Penn
- UA Kids—Gale Long
- Flyleaf Publishing—Nicole Willey
- William VanCleave

Legislative Update: DYSLEXIA RECOGNIZED through TEAM EFFORT

Team effort for the passage of a dyslexia bill in Ohio was rekindled in Seattle in 2008 when members of the three Ohio branches sat at the same table at an IDA luncheon. After we heard that politics and money were key points in getting the dyslexia law passed in Texas, we discussed the possibilities in Ohio and agreed to “give it a try.”

At our first meeting in Columbus the following April, we learned that politics was already addressed by entrepreneurs Janis Mitchell and Michael Morris who had secured Representative Ted Celeste (D) to sponsor an Ohio dyslexia bill. Inspired, we formed the Legislative Executive Committee with Charlotte Andrist, Mary Damer and Janis Mitchell representing Central Ohio (COBIDA), Martha Chiodi, Anita Gardner and Susan Nolan representing Ohio Valley (OVBIDA), and Karen Austen, Stephanie Gordon and Pam Kanfer representing Northern Ohio (NOBIDA) and committed to bi-monthly meetings in Columbus or in conference calls. Team effort soon expanded as Rebecca Tolson (NOBIDA) and representatives from the other two branches joined the committee. We immediately began to work on a wish list for the legislation.



Knowing that no new money would be approved, Rep. Ted Celeste (D) called a meeting in mid-May to inform us that the Ohio Library Council had funds to underwrite a pilot project for the assessment of pre-school children and had libraries and staff to facilitate an intervention program. The bill amended the Ohio statutes by adding the word “dyslexia” as a specific learning disability and established the pilot project. Rep. Andy Brenner (R) agreed to be co-sponsor and House Bill 572 was introduced into the House in late May as a bipartisan bill and sent to the House Education Committee. Due to summer recess and election year, H.B. 572 was short lived. However, our team efforts intensified and grew using media to connect with Ohioans, to seek people willing to tell their stories, and to encourage contact with legislators. We compiled a statistics and source list as talking points when meeting with legislators and distributed petitions to show our legislators that we had grass roots support. We also organized an Ohio Dyslexia Group on Facebook and planned our first October Ohio Dyslexia Rally on the south lawn of the statehouse.

Our team efforts paid off. As early as January of 2011, H.B. 572 was reintroduced into the House as H.B. 96 and was sent to the House Education Committee. Hearings, heard at the discretion of the chair, extended over the winter and spring months. Committee representatives gradually increased their knowledge of dyslexia through information heard during professional testimony. They grew emotionally through testimonials given by colleagues Rep. Tom Letson (D) and Chancellor Jim Petro (R), both dyslexic, by parents, and by adults and students who described their heart-wrenching stories. In May, H.B. 96 passed unanimously out of the House Education Committee, passed one vote shy of unanimous in the House, and then sat in the Senate over summer break. This time both political and public support expanded through team effort. We planned our Third October Dyslexia Rally and celebrated Rep. Andy Brenner’s efforts in making October Dyslexia Month in Ohio.

In September, the hearings on H.B. 96 began in the Senate Education Committee under the chairmanship of Sen. Peggy Lehner (R). The challenge again was educating the members intellectually and reaching them emotionally. Success was around the corner once Sen. Lehner voluntarily wrote a clarifying amendment, but this also meant that after H.B. 96 passed the Senate Education Committee and the Senate, it had to go back to the House floor for a vote on first the amendment and then on the new amended wording of H.B. 96.

Our political team performed a miracle. Only two days of sessions remained before the Senate and House adjourned for year 2011. On Tuesday morning the Senate Education Committee unanimously passed H.B. 96 and sent it to the Senate. On Tuesday afternoon, the Senate unanimously passed the bill after which H.B. 96 was whisked to the House. On Wednesday, we sat in the gallery and watched as one representative after the other voted “yes”. What an emotional experience!

Teammates, we made history, yet our work has just begun. Now the laws must be realized in Ohio schools and work places. Let’s keep expanding our team effort to educate Ohioans that dyslexia is a recognized specific learning disability that exists in the Ohio statutes and that the two recently passed laws define dyslexia, provide for early assessment and intervention, and encourage professional training for teachers about dyslexia.

Thank you, Representatives Ted Celeste and Andrew Brenner!!!



Thank you, Representatives Kirk Shuring and Tom Letson!!!

Thanks to your aides who so patiently advised, directed, and kept us on course!

Thank you for taking on the task of pushing....advocating....supporting the Dyslexia Legislation through both the House and the Senate.

You went beyond the call of duty!!!

Thanks to the members of the House and Senate Education Committees who listened to the testimonials from professionals, parents, students, and adult dyslexics.

And....after listening...took action and passed both HB 96 and 157 unanimously!

Thanks to the members of the House of Representatives and Senate for overwhelmingly passing both bills.

Thanks to Jim Petro, our chancellor, for supporting the bills.

Thanks to the President Terhar and the State Board of Education for supporting the bills.

You Can Make a Difference Too!

The Story of How an Ohio Dyslexia Law was Born

How does one go about creating a law? I simply took the NOB/IDA legislative committee's challenge and met with my local legislators. Representative Kirk Schuring responded to my request and while sitting at a local coffee shop prepared to discuss dyslexia, I surprisingly discovered his passion for helping children. He expressed interest in dyslexia as he knew about the work the Mason's are doing in the field and believed in the Orton-Gillingham methodology. He became interested in my collaboration with the Stark County Educational Service Center (ESC) and then designed a way that our committee could move forward during these tough economic times in education.

Many individuals worked on writing, editing, and refining House Bill 157 which is modeled after the dyslexia professional development trainings being sponsored by the Stark County ESC. During workshops, numerous administrators, teachers, tutors, speech language pathologists, psychologists and others expressed interest in learning more about dyslexia. Their hunger for research, assessment information and strategies for struggling readers prompted further workshops. Rep. Schuring created a way to duplicate this across the state through the other fifty-nine Educational Service Centers. The ESC's were in full support of the trainings.

I would like to thank the many supporters who contributed to the unanimous passing of HB 157. Many of you submitted written testimony, gave oral testimony, lobbied at the statehouse, wrote letters, sent e-mails and called legislators. I especially thank my Northern Ohio IDA committee members, Stephanie Gordon and Pam Kanfer for the many, many trips we shared to Columbus and members of the other Ohio IDA branch committees in Central Ohio and Ohio Valley for their continued efforts. All of your support contributed to the governor's signing of House Bill 157 on December 21, 2011.

It has been ten years since the first dyslexia bill was introduced in Ohio, but the future looks bright. As we move forward with two Ohio laws, the focus is on implementation in the areas of professional development and early screening. Most importantly, those that benefit the most, individuals with dyslexia, can be proud of our state for its decision to let research guide its path. You can be assured that the Ohio Dyslexia Group will continue its efforts toward further legislation.

Written by Rebecca Tolson, M ED, CALT

New Officers and Board Members

President-Elect

DOROTHY MORRISON is Director of the OSU Tutoring and Clinical Programs. She teaches clinical reading and supervises clinical field experience classes at OSU. She was a founding member of the International Communication Learning Institute and See the Sound/Visual Phonics, a multisensory method for teaching phonics to deaf children. Her research is focused on multisensory structured language instruction for children with phonological processing issues that hinder their mastery of the English language system. Mother and grandmother of two dyslexic children.

At-Large

ELLEN BONK is a Speech-Language Pathologist and a Clinic Supervisor for The Ohio State University Speech Language Hearing Clinic. She has 25 years experience as a school speech language pathologist which began after graduating with a Bachelor's of Arts degree in speech-language pathology and audiology from Bowling Green State University.

PEG HOLLENBACK is an Advanced Orton-Gillingham Certification Tutor with the Masonic Learning Center in Dublin, Ohio and also has a private tutoring practice. Peg has a child with dyslexia and what began as a mission to understand her son's diagnosis and how best to address his needs, led to a changed awareness and approach to advocating for his education.

MIKE MCGOVERN is the father of a son diagnosed with dyslexia just over a year ago. He has been an active advocate reading books and web sites, attending meetings at Marburn, and attending the legislative bill proposal for HB96. Mike has been instrumental in using technology to help COBIDA and its members.

Executive Director

Cassandra R. Crawford, a former COBIDA Board member, assumed the newly created Executive Director position in April 2012. Cassandra earned her Bachelor of Science - Merchandising / Economic degree from The Ohio State University. She is the President of Diversity Inclusion Partners, Columbus, Ohio and the mother of dyslexic daughter. She recently relocated to the Columbus area where she was heavily involved in both the business and civic communities. Some of her recent volunteer activities include:

- Member Cuyahoga Falls Chamber of Commerce
- Advisory Committee-East Akron Y.M.C.A.
- Trustee-Tomorrows Light, Domestic Violence Ministries
- Co-Chaired Domestic Violence Center's Annual Fundraiser
- Trustee-Greater Cleveland Growth Association, Northern Ohio Minority Business Council

This new part-time position will manage the administrative functions for the branch, reach out to the community to increase awareness of the services of the organization and attend meetings and events. The Board is excited to have a person as talented and dedicated as Cassandra to fill this role. Cassandra can be reached at [614.899.5711](tel:614.899.5711) or by email at crawford@cobida.org.



DYSLEXIA DASH

10.13.12

When: October 13th, 2012, Race begins at 8:30 a.m.
Where: Homestead Park 4675 Cosgray Rd. Hilliard

5K - Run, Walk or Doze

The 2012 Dyslexia Dash is the major fundraiser for the Central Ohio Branch of the International Dyslexia Association (COBIDA). All funds raised stay in Central Ohio and go to assist dyslexics, their families and supporting professionals with early detection and intervention; teacher training and tutoring services; as well as student scholarships. In addition, COBIDA provides awareness to local communities through parent education classes and offering teen support groups.

For questions or volunteer opportunities please contact:
Amy Reardon at 614-560-3109 or amywindon@aol.com
Lee Manogg at 740-973-9413 or lmanogg@alink.com

LIKE us on Facebook or follow us
on Twitter: www.twitter.com/COBIDA
on Facebook: COBIDA



What is the International Dyslexia Association?

The International Dyslexia Association (IDA) is a 501(c)(3) non-profit, scientific, and educational organization dedicated to the study and treatment of the learning disability, dyslexia.

With over 13,000 members, IDA is the oldest organization of its kind in the United States serving individuals with dyslexia, their families, and professionals in the field. IDA does not receive government funding, our annual budget is funded by private donations, membership dues, foundation grants, sale of publications, conferences, and other developmental efforts. IDA has an all volunteer Board of Directors.

IDA focuses its resources in four major areas: information and referral services, research, advocacy and direct services (conferences and training) for professionals working with individuals with dyslexia.

IDA provides information:

- To approximately 30,000 people annually via phone, mail and e-mail.
- Through their website to more than 250,000 visitors yearly.
- Through 40+ branches (like COBIDA) that conduct local conferences, seminars and support groups.
- By hosting an annual international conference that brings over 200 experts in the field together with approximately 3,000 individuals who are concerned with the issue of dyslexia and other learning disabilities.
- Through publications and newsletters.

Membership

Membership in the Central Ohio Branch (COBIDA) includes membership in the International Dyslexia Association (IDA) and is open to anyone interested in our mission -- individuals with dyslexia and their families, educators, school administrators, researchers, physicians, psychologists, and policy makers, to name just a few examples.

Membership opens up a world of research and information to all members:

- Annals of Dyslexia
- Perspectives on Language and Literacy
- Conferences (47 branches and national)
- Fact sheets
- Referral services
- Parent seminars
- Networking
- Awareness and education

Join or renew now! Sign up online at:

<https://www.interdys.org/olssecure/JoinorRenew.aspx>
or Contact COBIDA Membership Chair Amy Reardon at 614.560.3109 or email her at: membership@cobida.org.

Window Clings Available for Purchase

(one free with membership)

Membership clings for your car or home window – If you have not gotten a COBIDA membership cling yet, please contact Amy Reardon at membership@cobida.org or 614.560.3109. The first cling is free to all COBIDA members. Multiple clings are available for purchase for 3 for \$5 or 10 for \$10 by contacting either Amy Reardon or info@cobida.org.

Dyslexics:
Read
Think
Imagine!®



CENTRAL OHIO BRANCH
of the International Dyslexia Association

Membership in The International Dyslexia Association

What does IDA do for us?

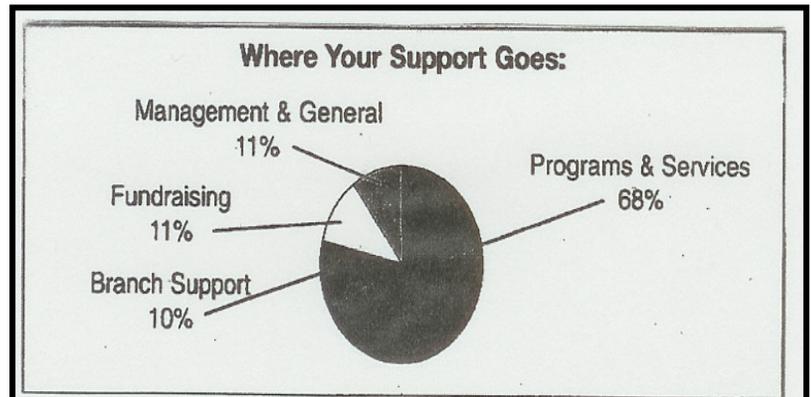
by Meg Porch, IDA Branch Council Executive Committee Vice-Chair

This was a question asked at a recent IDA branch board meeting. It surprised those who were long time members, but seemed relevant after considering new members who might be less knowledgeable about the organization.

According to Finding the Answers published by The International Dyslexia Association, members essentially receive publications, an affiliation with the local branch, and discounts. They encourage us to join with others to make a difference; to connect with others in our communities; to access an international network; and to continue a tradition. In practical terms, what does all of that mean?

IDA's peer-reviewed journal, the *Annals of Dyslexia*, provides those interested in quality dyslexia and literacy research with a rich source of information which eventually trickles down to the day-to-day management of persons with reading difficulties. To more effectively provide services to these individuals, it is important to study the remediation process, educational intervention, as well as the neurocognitive basis for the problem. A second publication, *Perspectives*, provides members with four theme-based issues each year. The information here is practical, meaningful, and specific to a particular topic, e.g., Study and Organizational Skills; Improving Comprehension and Comprehension Instruction; Challenges in Learning and Teaching Mathematics; or Fluency: No Longer a Forgotten Goal in Reading Instruction. Through these publications, we are networking with people around the world to study, understand, and treat persons with dyslexia and related learning abilities. IDA representatives use this knowledge to affect changes in the Individuals with Disabilities Education Act (IDEA) and to assure fair educational opportunities through the Americans with Disabilities Act (ADA).

Membership in a local branch accompanies IDA membership. The branch's excellent conferences, publications, newsletters, presentations and trainings support IDA's goal to inform. There are forty-seven branches which make up IDA's Branch Council. Each branch president attends a meeting twice a year to participate in leadership training. This includes everything from learning about audits to learning how to do a PowerPoint presentation with a provided outreach kit on multisensory structured language education. As an IDA affiliate, every branch is eligible to receive mini-grants. These special projects, funded by the Branch Council, might be to provide in-services and workshops throughout the branch's regions; to donate books on dyslexia and learning disabilities to libraries; to begin a project to arm Head Start children with pre-reading skills; or to adopt a kindergarten class and provide screening for reading problems. Most branches receive grants from private and public sources to fund scholarships for members to attend conferences and workshops.



There are substantial differences in national and local conference and workshop fees for members and non-members. Although many will not attend a national conference outside of the local area, if a branch hosts a national conference, IDA shares 15% of their profit with the host branch. Also, IDA distributes 27% of each branch's new and rejoining member's fee to the local branch. Needless to say, (to paraphrase Antonio Matus in the Southwest Branch Chefs of Taos cookbook) this financial boost helps the branch build their confidence, which allows them to take more risks to provide services, which builds their confidence, which . . . Love those circles.

At the root of all of these IDA and branch activities which impact thousands of people annually (conferences, publications, projects, scholarships, and trainings), are funds received through membership dues. There is strength in numbers. The more members we have, the more we can do; the more members we have, the more we can do . . . yes, love those circles.

It seems a small price to pay.

COBIDA

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Columbus, OH 43234

Phone: 614.899.5711

Email: info@cobida.org

We're on the web!

www.cobida.org

Promoting literacy through research, education and advocacy

Save the Dates—2012

- August 7 & 8-Summer workshop
- October 13-Dyslexia Dash
- November TBD-Membership meeting

Board of Directors

COBIDA strives to maintain a diverse Board of Directors in order to support all facets of our mission.

- **Charlotte G. Andrist, Ph.D., NCSP**

President

Independent Evaluator, private practice
Dyslexic, mother/grandmother dyslexic children

- **Ellen K. Bonk, M.A./CCC-SLP**

Speech-Language Pathologist & Clinic Supervisor,
OSU Speech Language Hearing Clinic.

- **Jean A. Colner, C/AOGPE, IAATA**

Secretary & Conference Chair
Clinical Director, Dublin Masonic Learning Center,
Mother of a dyslexic son

- **Andrew Colvin Ph.D, ABPP/CN**

Scholarship Chair
Clinical/Neuropsychologist, private practice

- **Peg Hollenback**

Membership Chair
MSSL Tutor, Private Practice
Mother of a dyslexic son

- **Kara Lee**

Information & Referral Chair,
5th grade Intervention Specialist, Marysville
Schools

MSSL Tutor Private Practice

- **Lee Manogg, M.A.**

Vice President & 5K Dash Co-Chair,
Founder & President, Ambassador Title Agency
Mother/grandmother of dyslexic children

- **Amelia McCarty, J.D.**

Newsletter Editor
Assistant General Counsel, Cardinal Health, Inc.
Mother of a dyslexic daughter

- **Mike McGovern**

Website Administrator
Father of a dyslexic son

- **Dorothy Morrison, Ph.D.**

President-Elect
Director, OSU Tutoring and Clinical Programs
(Reading Clinic)

- **Amy Reardon**

5K Dash Chair
Office Manager, Affinity Consulting
Mother of two dyslexic sons

- **Nadya Richardson**

Treasurer
Controller, Allied Roofing Inc.
Grandmother of a dyslexic granddaughter

- **Rachel Schuster**

Conference Committee,
Independent Provider & Advocate Private Practice

- **Tamela Thompson, M.A./CCC-SLP**

Conference Committee,
Program Manager, Speech/Language Pathology
Department at Nationwide Children's Hospital

- **Susan Weltner-Bronton, Ph.D,**

Clinical Psychologist, Private Practice
Mother of a dyslexic son