



**It's My Turn** is a self-determination curriculum for students with disabilities in middle school and high school. The workshops contain five parts: ♦ **The Laws** ♦ **Employability** ♦ **Post-Secondary Options** ♦ **Living Skills** ♦ **Community Participation**

### *It's My Turn Provides Many Benefits:*



Mohawk High School

- ♦ Students learn they have choices and the curriculum enhances self-advocacy skills
- ♦ Students increase their self-esteem by realizing what they are capable of accomplishing.
- ♦ Students are better prepared to enter the adult world.
- ♦ Students are encouraged to participate in community events.
- ♦ IEP teams may incorporate the student's newly discovered preferences, needs, strengths & goals into their IEP.
- ♦ Families, communities, and schools learn the importance of their support and involvement in the transition process and develop a working collaborative relationship.
- ♦ Families, communities, and schools become aware of the resources and services available to them.



Coldwater High School

### *How it Works:*

Students learn about themselves by:

*Developing a Personal Profile* which helps them become more aware of their choices and abilities.

*Exploring Options* best suited to the student based on his/her own personal needs.

*Setting Goals* and learning the steps he/she must take to reach them.

*Learning* how to locate and connect with agencies and/or persons who can help them obtain their goals.



Bryan City

### *What people are saying about It's My Turn:*

*"Students didn't want to leave the training. Light bulbs were going off on the bus ride back to school. "I can go to college!", "I can be \_", "I am special." -Teacher*

*"Almost every goal and objective on the students' IEP's came from the information that they gathered at the training." -School Staff*

*"She had a wonderful day and enjoyed herself very much. She learned a lot not only about herself and her goals for her future, but how to start putting her goals into play for a bright future ahead of her." -Parent*

*It is our mission to help make transition easier for students and to help them become better self-advocates.*

Parents, students, school and community, come together at parent night to celebrate the student's achievements and learn more about available resources.



Whitmer High School



Bryan City

The **It's MyTurn** training has been offered to school districts *in-person*, and free of charge for many years. We are now also offering a version of **It's My Turn** *virtually* and through **on-demand modules.** ([click to learn more](#))

A teacher asked her student 6 months after the training:

*"What did you do different after going to **It's My Turn**?"*

The student replied,  
*"I talked more at my IEP meeting."*



Sylvania Northview



Sylvania Southview



**It's My Turn** is being offered to students with disabilities in middle school and high school in the state of Ohio. For more information about **It's My Turn** or to have a presentation for students in your area, please contact the Ohio Coalition at 844-382-5452 or [imtgps@ocecd.org](mailto:imtgps@ocecd.org)



## *It's My Turn* Makes a DIFFERENCE...



***“She is more aware of what it takes to have a successful job and live on her own. She wants to be as independent as possible.” – Parent***

***“We want to thank you for taking your time out to help us use tools we need to accomplish our goals.” -Student***

***“There were layers to the training. The STUDENTS were educated to know self and what they need to do to transition, at the same time they had fun doing it! They also received positive recognition and it enhanced their self-esteem. The STAFF was educated on transition, learning styles, and knowing their students at a deeper level. The PARENTS developed a positive rapport with the school and saw what their children can do. The COMMUNITY became more aware of our kids and their needs.” –School Staff***

***“It's My Turn curriculum has become an integral part of our curriculum. We use the cards to write transition plans in the IEP's.” –Teacher***

***“Recognizes that career options are endless and open.” –Parent***

***“Techniques used to involve even the most resistant students were exemplary of what education should be in America.” –Administrator***

***“An opportunity to really think about what she wants to do in the future.” – Parent***

***“Such a wonderful program for lifting our students so they could see their potential. You not only lift the students, you lift the parents, staff and community.” –Transition Coordinator***

***“I learned about the important part that I have in choosing what job I want for my future.”-Student***