

December 2020

Fall M4RA News 4 You

www.m4ra.org

READING TIPS FOR FAMILIES

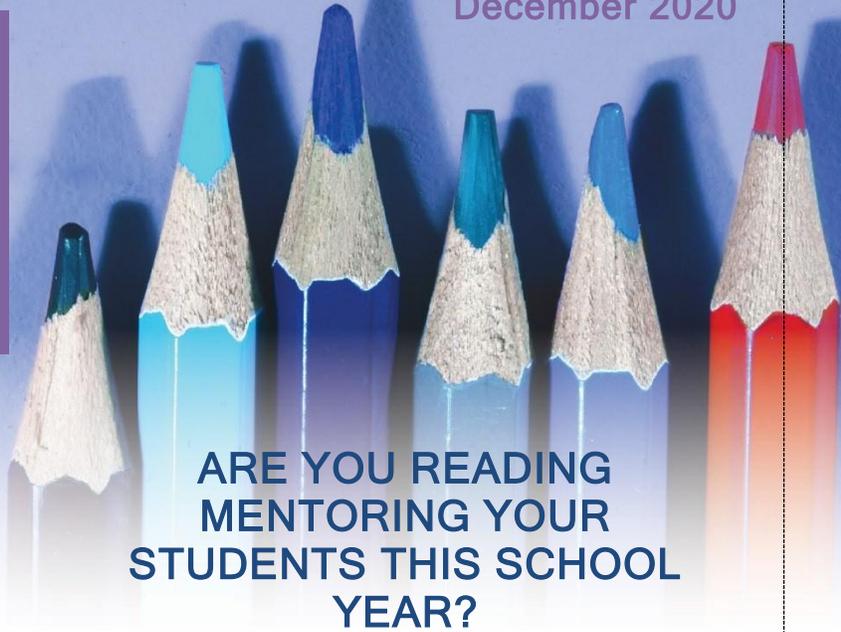


Reading Tips for Families The www.readingtipsforfamilies.com website was created to provide reading tips, ideas, and resources for Ohio's families. This website is a collaborative partnership between the Ohio Department of Education's Office for Exceptional Children and the Ohio Coalition for the Education of Children with Disabilities. New reading resources are uploaded regularly, so check back often. Please share the www.readingtipsforfamilies.com website with your families especially over the holidays so they have fun activities to do with their children.

Here is one of the categories of resources from the website:

DayByDayOhio
FAMILY LITERACY CALENDAR

Day by Day Ohio is a partner website. This website offers excellent resources that can help families engage in fun and educational activities every day of the year. Each day includes singing a song, watching a video



ARE YOU READING MENTORING YOUR STUDENTS THIS SCHOOL YEAR?

We heard from two schools about their Mentoring programs:

"I have been remote mentoring through Zoom or Google Meet for over a month now and it works out well for me. I prepare a folder for the student with four fluency/comprehension packets (2 at current level and 2 at next level up). For instance if they were on level G, I label the packet G1 and the other one G2. That way they know which packet to pull out to work on. I print off the fluency, graphic organizer, and quick check on a different color paper and make a note on my copy what color each paper is. That way when speaking with the student I ask them to pull out their blue fluency paper or orange quick check, etc. In their folder I have a zipper pouch that I put 2 game tokens, dice or spinner, bookmark, pencil, and a sheet of stickers.

In their cubbies here at school, I keep a copy of their packets (labeled the same) and I just pull that out to review before our Zoom meeting. I know that it sounds like a lot but it really doesn't take that much time to set up. Just a few extra copies. We have even been able to play the game as well. I have been fortunate that my mentoring students have parents who are willing to stop by the school to pick up their packets. With sending 4 packets home at a time that lasts them several weeks without having to come back. I am

for children, creating a simple activity, etc.



Reading Tips and Activities

In this tab you can find activities, games, stories, and resources to engage your children according to different age levels. These resources can help your child get excited about reading and learning to read. These activities are categorized by Birth - Age 2; Ages 3-5; Kindergarten and First Grade; and Elementary School.



**Ohio Coalition for the Education
of Children with Disabilities**

OCECD Quarterly Newsletter

The Ohio Coalition for the Education of Children with Disabilities publishes a quarterly newsletter. Here is the link to the Fall newsletter including a write up about the Reading Tips for Families website as well as the All About Reading Mentoring program:
[**OCECD Fall Newsletter**](#)

OUR THANKS *to all of you who do your best to make this world a better and safer place for our children, families, and schools!*

Best wishes, and be well,

~Amy Freeman

M4RA Reading Mentoring Director

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Ohio Coalition for the Education of Children with
Disabilities

even prepared to do a porch drop in the event that is needed.”

M. DeVore/ Hillfiker ES



“We are indeed doing mentoring. I currently have 7 HS students who are coming over to mentor. I met with superintendent before the beginning of the school year to discuss going forward with this program. We came up with a plan to have them mentored in 15 minute segments (social distancing guidelines). We also decided to only use HS mentors, no outside help or BU students (BU not allowing unless it's done remotely via zoom etc.)

The only drawback is that it's only 15 minutes vs. the 30 minutes that I normally have them do. We also are only in school M-TH and remote on Fridays. Since we aren't here on Fridays, all the students in the program are getting serviced 4 days per week. Currently I am working on getting the same students serviced a second time during the day trying to utilize the same HS students. If the same student can't mentor, I am getting a different person.

We have to fill out daily exposure logs that ask if we are exposed to an individual for longer than 15 minutes w/o the recommended 6ft distance. I include my mentors in on it even though they (for the most part) aren't near them for that long as they sit across the table when possible, and or sometimes work in an area with plastic dividers. All of this done with masks on.”

B Ackerman/Bluffton ES

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