

OCECD Parent Toolkit

INFORMATION SHEETS



Be INFORMED.

Be EMPOWERED.

Be your child's ADVOCATE.

Ohio
Coalition
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IEP Progress Report Tips

IEP's are required to include a description of **how** your child's progress toward meeting the annual IEP goals will be **measured**. The current Ohio IEP form lists the following options: Curriculum-Based Assessments, Portfolios, Observations, Anecdotal Records, Short-Cycle Assessments, Performance Assessments, Checklists, Running Records, Work Samples, Inventories, and Rubrics.



The **frequency** for reporting your child's progress also must be documented in your child's IEP for each individual goal.

You must be provided with a Progress Report on IEP goals, at least as frequently as children without disabilities receive report cards. Your child's Progress Reports may be

concurrent with the issuance of report cards. However, at the discretion of the IEP team, the decision may be made to require more frequent Progress Reports based on your child's individual needs. If you feel more frequent Progress Reports are needed, be sure to discuss this at the IEP team meeting.

| IEP Individualized Educat | tion Program | Augustus Who | , |
|---|--------------------------|--|-----------|
| 6 MEASURABLE ANNUAL | .GOALS | | |
| UMBER: 1 AREA: Read | ding fluency | | |
| RESENT LEVEL OF ACADEMIC ACH | IIEVEMENT AND FUNCTIONAL | PERFORMANCE | |
| | s him below benchmark. A | nd with over 78 words correct A typical third-grader should b opm on a fourth grade probe. | |
| MEASURABLE ANNUAL GOAL | | | METHOD(S) |
| Given an unrehearsed text at with at least 95% accuracy in the IEP. | | | h ↑ |
| METHOD FOR MEASURING THE CHI | LD'S PROGRESS TOWARDS AN | NUAL GOAL | |

It is important for you to clarify with the IEP team what data will be used to complete your child's Progress Reports. You may ask to view the records that were used to complete the reports. This will enable you to make informed decisions about your child's educational progress.

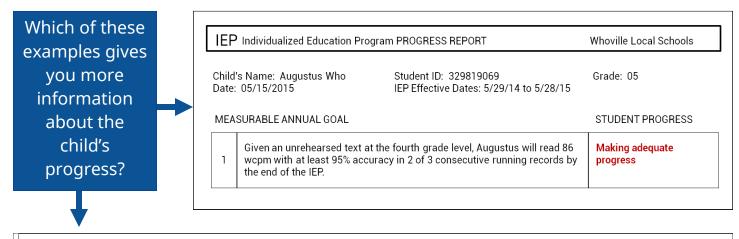
includes a description of how your child's progress toward meeting the annual IEP goals will be measured.

| The IEP documents how often your child's progress will be |
|--|
| |

Progress Reports are required to provide detailed information about how your child is progressing toward meeting his/her annual IEP goals.

A Progress Report of "making progress" is an incomplete report, and does not provide you with an appropriate measure of your child's progress.





MEASURABLE ANNUAL GOAL Given an unrehearsed text at the fourth grade level, Augustus will read 86 wcpm with at least 95% accuracy in 2 of 3 consecutive running records by the end of the IEP. Augustus read 2 out of 3 unrehearsed fourth grade level texts on: 5/7/15- 87 wcpm and with 98% accuracy 5/8/15- 85 wcpm with 95% accuracy 5/11/15- 88 wcpm with 95% accuracy