Does the child attend preschool in an early childhood education setting at any time during the week?

An early childhood education setting is one in which at least 50% of the children enrolled are developing typically. (such as the 8/8 model)

A. Does the child attend preschool in an early childhood education setting at least 10 hours per week?

Yes

Are special ed & related services provided in a different setting?

Yes

LRE IE 55

No

Are special ed & related services provided in this setting?

Yes

LRE IE 51

No

B. Does the child attend preschool in an early childhood education setting less than 10 hours per week?

Yes

Are special ed & related services provided in this setting?

Yes

LRE IE 53

No

Are special ed & related services provided in a different setting?

Yes

LRE IE 58

No

Does the child attend preschool in a special education setting?

A preschool special education setting is one in which 49% or less of the children enrolled are developing typically (such as the 8/4 model).

Yes

Is it a separate preschool special ed class?

No

The child does not attend preschool in a special education setting?

LRE IE 59

Special education & related services are provided at home.

The child comes to the school or therapy location for services.

LRE IE 70

LRE IE 72

Is it a separate school?

Yes

LRE IE 62

No

Is it a residential setting?

Yes

LRE IE 64

No

LRE IE 60
LRE Decisions: Guidance

A classroom in which the enrollment is composed of at least 50% typically developing children is considered to be an early childhood education setting. Examples include: a) 8 children who are typically developing and 8 children with IEPs, b) 6 children who are typically developing and 6 children with IEPs, c) 14 children who are typically developing and 2 children with IEPs. Many Early Childhood Education Entitlement or Head Start funded classrooms are comprised of a majority of children who are typically developing and a very small number of children who have IEPs. For EMIS, children participating in classrooms described in this section are coded IE51.

A preschool special education setting is one in which less than 50% of the children enrolled are typically developing. A class in which there are more children with IEPs than those who are typically developing is considered a special education setting. One example of this model is 8 children with IEPs, and 4 typically developing children. For EMIS, children participating in classrooms described in this section are coded IE60.

A separate school is one in which all or nearly all the children enrolled have IEPs. One example is a preschool class for children with autism, located in a school for children with autism. For EMIS, children participating in classrooms described in this section are coded IE62.

If a class is located in a school, such as a Board of DD school, but the class has a 50/50 ratio, that class is considered an early childhood education setting. For EMIS, children participating in classrooms described above are coded IE63.

A child, who receives itinerant teacher and related services at home, for medical reasons, family preference, or other reasons, has a separate code: IE70.