



## *How is Progress Measured?*

Formal and informal assessment tools are used to collect information about a child's progress.

Informal assessment tools would include:

- Teacher observation
- Work samples
- Sharing and receiving information from parents

## Ohio Coalition for the Education of Children with Disabilities

OCECD is the Parent Training and Information Center (PTI) for the state of Ohio. We provide assistance and training to parents of children with disabilities birth through the age of 26 years. Training opportunities are also available for professionals.

### Contact Us:

Ohio Coalition for the Education of  
Children with Disabilities  
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## On The Road to Positive Outcomes



*An Information Guide for  
Parents of Preschoolers  
with Special Needs*

## *What Are Outcomes?*

Outcomes are the results families and teachers want for children.

## *Three Important Child Outcomes*

- Gaining positive social emotional skills
- Learning and using new knowledge and skills
- Using appropriate behavior to get one's needs met

## *Making Progress Towards Outcomes*

Children with and without disabilities make progress, grow and develop. Preschool programs support and guide children as they take steps forward toward goals that parents and teachers feel are important.

## *Progress = Outcomes*

## *Why Do We Collect this Information?*

A child's progress must be measured to be understood. Measurement begins when a child receives an evaluation to see if he/she is eligible for preschool special education.

The information received from the evaluation establishes "present levels of performance," a snapshot of the child's skills and abilities.

The "present levels of performance" are then used as a guide to build the child's Individualized Education Plan (IEP).

The IEP team uses the "present levels of performance" to develop the academic and functional goals listed on the IEP.

The IEP will list the supports, services or modifications needed for the child to succeed and make progress on his/her IEP goals.

While explanations of your child's progress, including progress on IEP goals, should be part of the parent-teacher conference required twice a year, you may discuss

questions and concerns about your child's progress at any time.

## *Becoming Part of the Process*

When developing your child's IEP you should ask how the three child outcomes will be measured for your child and how they relate to your child's IEP.

By asking questions about your child's progress you can gain an understanding of your child's growth and help plan for your child's future. Sample questions:  
How are you measuring my child's progress?

What are you seeing that tells you my child is or is not making progress?

How does my child now compare to other children his or her age?

## *Share Your Concerns*

Call ODE's Special Education Team at (614)466-0224 or the Ohio Coalition for the Education of Children with Disabilities at (800)374-2806 or (740)382- 5452.