

Dear Parent Centers:

This letter is to remind you of two resources related to access of children and youth with disabilities to physical education and extracurricular athletics. The notices announcing these two guidance documents were already distributed. However, it is key that parents centers use this guidance during the IEP season.

As you recall, OCR issued guidance clarifying school districts' existing legal obligations to provide equal access to extracurricular athletic activities to students with disabilities. The Dear Colleague letter provides examples of the types of reasonable modifications that schools may be required to make to existing policies, practices, or procedures and can be located at <http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201301-504.html>. Specifically, modifications must be made on a case-by case basis to ensure equal access.

The OCR guidance builds on a resource document that OSEP issued in 2011. The document, *Creating Equitable Opportunities for Children and Youth with Disabilities to Access Physical Education and Extracurricular Athletics*, provides information on improving opportunities for children and youth with disabilities to access PE and athletics. Parents can use this reference to locate additional information regarding the inclusion of children and youth with disabilities in PE and athletic extracurricular activities. The document can be found at <http://www2.ed.gov/policy/speced/guid/idea/equal-pe.pdf>.

The primary audience of these documents is states and schools. Together, these documents share information with states and schools to develop and implement equal access to PE and extracurricular athletic activities for all children and youth with disabilities.