

OCDBE

THE OHIO CENTER FOR

DEAFBLIND EDUCATION

Professional Learning
Opportunity

The Ohio Center for Deafblind Education • 3246 Henderson Rd. • Columbus, OH 43220 • 614-897-0020 • www.ohiodeafblind.org

LifeCourse Planning:

Creating a Plan for a Child with Deafblindness or Multiple Disabilities

A Training for Parents, Educators, Families, Caregivers, and Service Providers

The Ohio Center for Deafblind Education (OCDBE), operated through the University of Cincinnati Systems Development & Improvement Center, is offering professional development in lifecourse planning for parents, educators, families, caregivers, and service providers. The training will focus on using:

- **LifeCourse** materials to create a *LifeCourse Plan* based on the hopes and dreams of the child and family;
- The *Lifecourse Plan* to develop the goals and objectives of the child's Individualized Education Program (IEP); and
- The *LifeCourse Plan* to develop the child's post-secondary transition plan of the IEP.

Date: Saturday, October 20, 2018
Time: 10:00 a.m. – 3:00 p.m.
Location: Hyatt Place Columbus/Dublin
6161 Parkcenter Circle
Dublin, OH 43017

Speaker/Facilitator: Melane Barlow, LifeCourse Ambassador/Consultant, Ohio State University Nisonger Center and University of Missouri-Kansas City

There is no cost to participate in the training and lunch will be provided for all participants.

To register or if you have questions, please contact Kathy Richards at kathryn.richards@uc.edu or via phone at 614-897-0020 x 101.

Last day to register is October 12, 2018



 Systems Development & Improvement Center

The Ohio Center for Deafblind Education is primarily supported through a grant (#H326T170002) with the Research to Practice Division, Office of Special Education Programs, U.S. Department of Education. Additional support for targeted activities is provided by the Ohio Department of Education. There are no copyright restrictions on this document. However, please cite and credit the source when copying all or part of this document. The contents of this publication were developed under a grant from the U.S. Department of Education, #H326T170002. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Susan Weigert.

