



# Ohio Coalition for the Education of Children with Disabilities

## 7 Consecutive Weeks Special Education Training at Southbrook Christian Church

Main Presenter: Mrs. Nancy Crabtree OCECD main office number (844) 382-5452

Location: Southbrook Christian Church 9095 Washington Church Road, Miamisburg, meeting in the EPIC Café

<p>Wed August 31, 2016</p>	<p><b>9:30am-11:30am Parent's Rights in the Special Education Process</b> –Participants will gain a functional knowledge of parent's rights under ID1EA 2004. The six components of FAPE will be discussed and explained. Timelines under IDEA, as well as, the evaluation, referral and testing process will be covered. Participants also will learn the basic facts about mediation, ODE complaint procedures, resolution meetings and due process procedures.</p> <p><b>6pm-8pm Reducing Barriers Through Advocacy – Tips for Parents and Q&amp;A</b> – Participants will learn strategies that will enable them to become confident advocates for their child's special education needs. The parent's role before, during, and after the IEP meeting will be explored. Suggestions for recordkeeping and for effectively communicating with school district personnel will be discussed in detail. <i>Group interactive.</i></p>
<p>Wed September 7</p>	<p><b>9:30am-11:30am Understanding the Evaluation Process Under IDEA 2004</b> – Participants will work through a step-by-step process to gain an understanding of the special education evaluation process under IDEA 2004. Participants will learn commonly used terminology. They will learn what an evaluation is, how to request an evaluation, and how to use the information included in the Evaluation Team Report. Frequently used evaluation tools will be discussed.</p> <p><b>6pm-8pm Reducing Barriers Through Advocacy – Tips for Parents and Q&amp;A</b> – Participants will learn strategies that will enable them to become confident advocates for their child's special education needs. The parent's role before, during, and after the IEP meeting will be explored. Suggestions for recordkeeping and for effectively communicating with school district personnel will be discussed in detail. <i>Group interactive.</i></p>
<p>Wed September 14</p>	<p><b>9:30am-11:30am Understanding and Writing an IEP</b> – Participants will gain an understanding of the IEP components and the documentation necessary to develop an IEP. Discussion will focus on who is required to be involved in the development of an IEP and what the parent and school roles are in the process. Each section of the IEP will be reviewed with an explanation of what information is required by IDEA 2004 and what needs to be recorded in the various IEP sections.</p> <p><b>6pm-8pm Reducing Barriers Through Advocacy – Tips for Parents and Q&amp;A</b> – Participants will learn strategies that will enable them to become confident advocates for their child's special education needs. The parent's role before, during, and after the IEP meeting will be explored. Suggestions for recordkeeping and for effectively communicating with school district personnel will be discussed in detail. <i>Group interactive.</i></p>

<p><b>Wed</b> <b>September 21</b></p>	<p><b>9:30am-11:30am <u>Positive Behavioral Interventions and IDEA 2004: Opportunities for Parenting and Teaching</u></b> - Participants will be informed of basic IDEA concepts and FAPE, discuss challenging behaviors, learn the fundamentals of addressing behaviors in IEPs, positive behavior services, supports and interventions. Parents and professionals will gain an understanding of what may cause undesirable behaviors, how to manage behaviors and interventions that really work to help make the child more happy and productive at home and in the learning environment.</p> <p><b>6pm-8pm <u>Reducing Barriers Through Advocacy – Tips for Parents and Q&amp;A</u></b> – Participants will learn strategies that will enable them to become confident advocates for their child’s special education needs. The parent’s role before, during, and after the IEP meeting will be explored. Suggestions for recordkeeping and for effectively communicating with school district personnel will be discussed in detail. <i>Group interactive.</i></p>
<p><b>Wed</b> <b>September 28</b></p>	<p><b>9:30am-11:30am <u>Understanding AD/HD</u></b> - Participants will gain an understanding of the history of AD/HD and some statistics on AD/HD and the population. Discussion about who is qualified to diagnose AD/HD, how it affects children in school and life, and various techniques and accommodations to support children at home and at school will be presented.</p> <p><b>6pm-8pm <u>Reducing Barriers Through Advocacy – Tips for Parents and Q&amp;A</u></b> – Participants will learn strategies that will enable them to become confident advocates for their child’s special education needs. The parent’s role before, during, and after the IEP meeting will be explored. Suggestions for recordkeeping and for effectively communicating with school district personnel will be discussed in detail. <i>Group interactive.</i></p>
<p><b>Wed</b> <b>October 5</b></p>	<p><b>9:30am-11:30am <u>Spotlight on the Family</u></b> - Participants will discuss commonalities of family needs. Discussion will focus on techniques on parenting children with and without disabilities, keeping family balance and harmony in the home. Participants will discover how stress affects individual family members and the family unit, plus what techniques can be used to work through difficult and stressful times.</p> <p><b>6pm-8pm <u>Postsecondary Transition</u></b> - Participants will gain an understanding of the importance of transition planning for youth with special needs. Discussion will focus on the requirements under IDEA 2004 for writing a transition plan, when the process should begin, timelines, and who is involved in writing the transition plan.</p>
<p><b>Wed</b> <b>October 12</b></p>	<p style="text-align: center;"><b><u>SPECIAL EVENT</u></b> (Registration information available at each prior session.)</p> <p>Schedule a half-hour, one on one meeting with an OCECD member</p> <p>10am-12noon ½ hour one-on-one consults (4 sessions)  2pm-4pm ½ hour one-on-one consults (4 sessions)  6pm-7:30pm ½ hour one-on-one consults (3 sessions)</p> <p><b><u>IEP Clinics</u></b> – Parents bring their child’s IEP for an OCECD representative to review. Pre-registration appointments are scheduled to ensure sufficient time to review and discuss questions and concerns parents may have about their child’s IEP. Parents will leave with a better understanding of their child’s IEP and a plan on how to work with their schools in developing future IEPs.</p>

## NO CHILDCARE AVAILABLE

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