

Social Thinking[®]

Greater Columbus • May 1 - 3, 2017

Learn Strategies to Teach:

- social thinking & social skills
- self-regulation
- perspective taking
- self-awareness
- executive functioning
- and more!

Our Mission

At Social Thinking, our mission is to help people develop the skills needed to better connect with others and live happier, more meaningful lives. We create unique treatment frameworks and strategies to help individuals as young as four and across the lifespan develop their social thinking and social skills (including self-awareness, perspective taking, self-regulation, executive functioning, and organizational systems) to meet their personal social goals. These goals often include sharing space effectively with others, learning to work as part of a team, and developing relationships of all kinds: with family, friends, classmates, co-workers, romantic partners, etc. We also create quality educational products and services that help parents, professionals, and other stakeholders break down the social learning process to more effectively teach social thinking and related social skills in a practical and engaging way. Social Thinking was founded by Michelle Garcia Winner, M.A., CCC-SLP as a small clinic over 20 years ago, and today our curricula have been implemented in specialty and mainstream classrooms, schools, and districts around the

Who We Help

We help people as young as four and across the lifespan with solid language and learning abilities develop their social competencies. Our strategies help parents and professionals teach social information to individuals around the world with and without diagnoses, including neurotypical children. Among those with a diagnosis, the most popular that we address are: Asperger's syndrome, Autism Spectrum Disorders Levels 1 & 2, Social Communication Disorder, PDD-NOS, ADHD, NVLD, Mixed Receptive-Expressive Language Disorder, twice exceptional, social anxiety, head injury, etc.

Who Should Attend

Teachers; speech-language pathologists; therapists (MFTs, LCSWs, OTs, PTs); autism specialists; clinical, educational, developmental psychologists; clinical and educational administrators; physicians, social workers; paraprofessionals; students; parents, family members, and caregivers of individuals with social learning challenges.

Continuing Education Available

6 hours of instruction EACH DAY.

Attend all 3 courses and earn 1.8 CEUs or 18 CE hours!

- **ASHA:** 0.6 CEUs for SLPs
- **NBCC:** 6 CE hours for Certified Counselors
- **Commonwealth Educational Seminars (CES):** 6 CE hours for Social Workers, LMHCs, LMFTs, Clinical & School Psychologists
- **IBCCES Autism Certification:** 6 CE hours. By attending a Social Thinking course you will be qualified for the certification. Use registration code: SOCIAL for 20% off at IBCCES.org!



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Conference Schedule

Each day: 8:30 am – 3:45 pm



Master Class 1: Exploring Key Social Communication Concepts through Hands-on Activities 5 - young adult
Michelle Garcia Winner & Pamela Crooke

This course gets very high marks from attendees! The focus of this course is to take attendees on a deeper dive into core Social Thinking strategies through the use of video clips and hands-on practice using our treatment goody bags. If you've already learned the Social Thinking basics from attending different courses or reading our published materials, then this course will be right up your alley as it helps to make better sense out of your real-time observations while creating treatment tools in a way we have never offered before. You'll receive our new Cascade of Social Attention Checklist, practice lessons by using popsicle sticks and playing cards, and learn one way in which a digital camera can literally change the face of your treatment. You'll also receive samples of how all this information can be represented in IEP goals (connected to the Common Core and State Standards) and rubrics for measuring change. Finally, through longitudinal videos of 4 different clients, we will explore how an individual's competencies and focus of treatment change across 5, 10 and 15 years.



Executive Functioning: Tackle Homework and Classwork with these Helpful Strategies! 10 - young adult
Michelle Garcia Winner

Focusing on executive functioning – What is it and how do you teach its many moving parts? Like our social skills, our organizational skills are expected to advance over time without much instruction – though they are critical for success across childhood and adulthood. In this conference, discover strategies that foster an individual's executive functioning skills. Explore the 10 steps to completing a homework assignment and learn a strategy aligned to each step - including strategies to find the motivation to tackle a task. Strategies can be used at home, in the community – and in any classroom. People give this conference stellar reviews!

*Treatment refers to conceptual and strategy -based frameworks for building understanding and use of social skills and social thinking.



The Social Thinking Informal Dynamic Assessment and Core Treatment Strategies 5 - young adult
Nancy Clements

Delve into the inner mind of a person with social learning challenges. Our Informal Dynamic Assessment is designed to uncover why an individual may struggle to work in a group or interpret information. Use the results to tailor treatment* plans and track progress. Through video clips and discussion learn central concepts for running effective Social Thinking treatment groups and lessons to use at home. Finally, explore three core Social Thinking strategies to use immediately: Social Behavior Mapping, The Friendship Pyramid, and The Spirals of Social Anxiety.

Learn More

See learning objectives at www.socialthinking.com



Michelle Garcia Winner

Michelle Garcia Winner, MA, CCC-SLP is the founder of Social Thinking and specializes in the treatment* of individuals with social cognitive learning challenges. She is a senior therapist at the Social Thinking Center in Santa Clara, California, as well as a prolific writer and international speaker. Michelle helps educators, mental health professionals, and parents appreciate how social thinking and social skills are integral to a person's success – be it in school, in relationships, in the community, or in his/her career. In 2008, Michelle was honored with a Congressional Recognition Award for her groundbreaking work.

May
1 & 2



Pamela Crooke

Pamela Crooke, Ph.D., CCC-SLP is Social Thinking's Chief Strategy Officer of Research, Content, Clinical Services and the Director of Social Thinking Training & Speakers Collaborative. She is also a clinician at the Social Thinking Center in California, where she has an active caseload of children, teens and adults. She is an international Social Thinking speaker and is the co-author (with Michelle Garcia Winner) of four award-winning Social Thinking books. Pamela has served on the clinical faculty of three universities, worked in the Arizona public schools for 15 years, and published a study on the effectiveness of using Social Thinking vocabulary in the schools.

May 1



Nancy Clements

Nancy Clements, MA, CCC-SLP is a speech language pathologist and Executive Director of Social Thinking Boston®, the East Coast sister clinic to Social Thinking Stevens Creek and Social Thinking Santa Clara. She brings her highly creative approach to her clinical practice, where she maintains a very active and varied caseload ranging from early social learners through adults. Throughout her 30+ year career she has served as a direct service provider, consultant, and has presented extensively across New England, Nationally and in Canada. Nancy is a member of the Social Thinking Speakers' Collaborative.

May 3

*Treatment refers to conceptual and strategy -based frameworks for building understanding and use of social skills and social thinking.

"Social Thinking conferences are 'real world' trainings complete with immediate strategies to implement in your school or clinic."

– Terese, Director of Special Education

"Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!"

– Bridget, SLP



Greater Columbus Conference

May 1 - 3, 2017 • 8:30 am - 3:45 pm
DoubleTree by Hilton Columbus - Worthington
175 Hutchinson Ave., Columbus, OH 43235

Registration Form



Submit this form by scanning and emailing it to conferences@socialthinking.com or faxing it to 408-557-8594

Lunch Provided

EARLY BIRD PRICING Valid through April 19, 2017			
# OF DAYS	PROFESSIONAL *		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE
Discount [^]	20%	25%	30%
1 Day	\$196.00	\$183.75	\$171.50
2 Days	\$347.20	\$325.50	\$303.80
3 Days	\$495.20	\$464.25	\$433.30

REGULAR PRICING			
# OF DAYS	PROFESSIONAL *		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE
Discount [^]	-	10%	15%
1 Day	\$245.00	\$220.50	\$208.25
2 Days	\$434.00	\$390.60	\$368.90
3 Days	\$619.00	\$557.10	\$526.15

- * **Professional Pricing:** Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work.
- **Nonprofessional Pricing:** Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- † Team pricing applies if 5 or more professionals register at the **SAME TIME**. Prices are per person.
- ^ All discounts based on the price of a Regular Professional ticket. See website for Regular vs. Early Bird pricing.

Contact Info

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Email: _____

Check here if you would like to receive our e-newsletter

Payment Info

Visa/MC/Discover# _____

Exp. Date ____ / ____ Sec. Code _____

Auth. Signature: _____

Please call me for credit card details

Organization: _____

Pay by PO: PO # _____

To pay by PO please attach it to this form

Pay by Check:

Make checks payable/send form to:

Social Thinking

404 Saratoga Ave. # 200, Santa Clara, CA 95050

Total Number of Attendees: _____

Grand Total Price: _____

Fill out the information below for each attendee.

Sum the total price for each attendee.



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DoubleTree by Hilton Columbus - Worthington
175 Hutchinson Ave., Columbus, OH 43235

Registration Form

NOTE: You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: _____ Email: _____

Professional (Continuing Ed. Included) Non Professional

- May 1:** Master Class 1: Exploring Key Social Communication Concepts through Hands-on Activities
- May 2:** Executive Functioning: Tackle Homework and Classwork with these Helpful Strategies!
- May 3:** The Social Thinking Informal Dynamic Assessment and Core Treatment Strategies

Total Price: _____

Based on number of days attending. Refer to pricing chart.

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CANCELLATION and CHANGE POLICY:

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are canceling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

Print and attach more forms if needed.