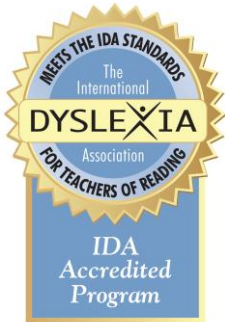


THE YOSHIMOTO ORTON-GILLINGHAM APPROACH to TEACHING READING, WRITING & SPELLING in the CLASSROOM

Ron Yoshimoto's Intensive Basic O-G Course in Explicit, Systematic Reading Instruction

Sponsored by: The Putnam County ESC,

Ohio Coalition for the Education of Children with Disabilities (OCECD) and Orton-Gillingham International (OGI)



Charlotte G. Andrist, Ph.D., NCSP
Nationally Certified Master Trainer
Orton-Gillingham International, Inc.

Dr. Andrist is an Ohio Reading and Special Education teacher and a Nationally Certified School Psychologist (NCSP) specializing in the diagnosis and treatment of dyslexia and other language learning problems. She has

trained 100s of teachers in explicit, systematic reading approaches including multisensory structured language (MSL) strategies over the past 40 years. Charlotte began the Reading Endorsement and Master's in Reading programs at Notre Dame College (NDC) in 1992, beginning the NDC Reading Clinic and teacher training cohorts in partnership with the Cleveland Municipal School District to train Reading and Intervention Specialists. She is the former president of the Central Ohio Branch of the International Dyslexia Association (COBIDA) and former chair of the Ohio Board of Regents Task Force for Teacher Education in Dyslexia. She is currently the Coordinator of Ohio IDA Executive Committee and serves on the International Dyslexia Association (IDA) professional development committee. She first brought Ron Yoshimoto to Central Ohio in the fall of 2012 to help address teacher training in systematic, explicit teaching as required under the Third Grade Reading Guarantee (TGRG). She is a Certified Master Trainer for Orton-Gillingham International, Inc. (OGI) and coordinates OGI trainings in Ohio.

Yoshimoto Basic O-G Literacy Course: 8:00 AM – 3: 30 PM
Monday - Friday June 1 - 5, 2015

Putnam County ESC 124 Putnam Parkway Ottawa, Ohio 45875

Local ESC Contact: Beth Hench, bhench@pm.noacsc.org

Course Fee: Basic - \$690 per person; group rate (5) - \$640 per person

3 Graduate Credits are available for an additional \$405 (\$135 per credit hour) thru Notre Dame College To register, go to:
www.notredamecollege.edu/professionaldevelopment NDC Contact: Kris Jensen, kjensen@ndc.edu

This Basic O-G training course designed by Ron Yoshimoto teaches teachers a multisensory structured language (MSL) approach to teaching reading, writing and spelling in whole classroom, small intervention group and one-to-one instructional formats. The course will cover the three levels of decoding and spelling: sound, syllable, and beginning morphological. There will be numerous materials included to assist classroom implementation including a CD with about 6,000 worksheets dealing with syllabication, sounds, rules and generalizations, handwriting and lesson planning. All materials are copyrighted and are provided for the sole use of the participant. Course materials may not be used to train others and may not be shared with teachers who have not taken Ron Yoshimoto's OGI Basic O-G Course.

For whom is the O-G approach appropriate?

The O-G approach is appropriate for teaching reading, writing, and spelling to individuals, small groups, and whole classrooms. This class is designed for teachers and those who support them including: reading teachers, intervention specialists, kindergarten & elementary school classroom teachers, SLPs, administrators and teacher trainers.

Multisensory:

O.G. teaching sessions are action oriented with auditory, visual, and kinesthetic elements reinforcing each other; spelling is simultaneously taught with reading.

Structured, Sequential, Cumulative:

Teaching proceeds from phonemic awareness to phonics, syllable types, syllable division rules, spelling, vocabulary, morphology*, comprehension*, sentence structure* & composition*.

Cognitive:

Learning is cognitively based, using students' strengths, while accommodating their weaknesses.

Flexible:

At best, O.G. teaching is diagnostic-prescriptive. The teacher always seeks to understand how an individual learns and devises appropriate teaching strategies.

YOSHIMOTO BASIC O-G LITERACY COURSE for CLASSROOM TEACHERS

CHARLOTTE G. ANDRIST, Ph.D., NCSP

Nationally Certified Master Trainer, Orton-Gillingham International, Inc.

Course Registration Form

What: The Orton-Gillingham (O-G) approach is an explicit, systematic multisensory structured language (MSL) teaching method for teaching reading, writing and spelling. This foundational reading training provides the piece of literacy instruction all too often missing from early literacy programs and works well with most comprehensive reading programs. The focus of this course is to train k - 3rd grade elementary school classroom teachers and those supporting them such as: reading teachers, intervention specialists & literacy coaches.

Where: Putnam County ESC
124 Putnam Parkway, Ottawa, Ohio 45875
Local ESC contact: Beth Hench, bhench@pm.noacsc.org

When: Monday – Friday, June 1 - 5, 2015: 8:00 AM – 3:30 PM.

Note: Lunch will be 30 minutes. Space is available for those who wish to pack a lunch.

Name _____ Position/ grade _____

School District/Organization _____

Address _____ City _____

Zip Code _____ Email _____

Home address _____ City/ Zip _____

Cell phone _____ Alternative phone _____

This course is limited to 20 attendees.

Please contact Dr. Charlotte G. Andrisc at 614.288.8784 with questions and to insure that space is available **before** mailing this registration form. Certificates of completion will be issued to all attendees; 3 graduate credits are available through Notre Dame College for an additional charge of \$135 per credit hour or \$405. For graduate credit, register online at ndc.edu.

Workshop Registration fees (please check appropriate line):

___ \$690 Individual registration for Basic O-G Course ___ \$640 per person for Basic O-G Course/groups of 5 or more

An 8 month supervised practicum is available for \$500 - \$1000 depending on type/level of supervision requested. The OG Basic Course combined with the follow-up practicum meets 3rd Grade Reading Guarantee requirements for teaching Reading Improvement & Monitoring Plans (RIMP). Priority for the practicum will be given to public school classroom teachers working with students in grades K – 3. Mileage/lodging will be charged for supervision when appropriate.

Contact Barbara Rice for information about PD and credit card payments at: barbarar@ocecd.org. Please make all personal or PD checks payable to **OCECD**. Registrants will be placed on the wait list until payment is received.



Please send check & registration form to:

**O-G Course Registration
c/o Dr. Charlotte G. Andrisc
2948 Scioto Place
Columbus, Ohio 43221**