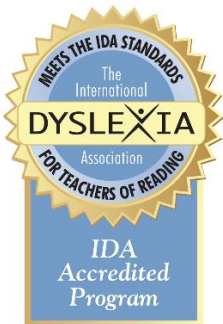


# DYSLEXIA: DEFINITION, IDENTIFICATION & INTERVENTION

## A Course for School Psychologists

Sponsored by

The Ohio Coalition for the Education of Children with Disabilities (OCECD) and Orton-Gillingham International, Inc.



### **Charlotte G. Andrist, Ph.D., NCSP**

**Internationally Certified Master Trainer  
Orton-Gillingham International, Inc.**

Dr. Andrist is an Ohio Reading and Special Education teacher and a Nationally Certified School Psychologist (NCSP) specializing in the diagnosis and treatment of dyslexia and other language learning problems. She began her career in education teaching struggling preschool and kindergarten students early literacy, math and language skills. Over the past 40 years, she has trained 100s of

teachers in explicit, systematic instruction including Orton-Gillingham (OG) based multisensory structured language (MSL) strategies,

As an Associate Professor at Notre Dame College (NDC), Dr. Andrist began the Reading Endorsement and Master's in Reading programs, including the NDC Reading Clinic and teacher training cohorts in partnership with the Cleveland Municipal School District where she worked as a school psychologist. Through these programs, she insured that all Reading and Intervention Specialists had the opportunity to assess students and design instruction for struggling readers. She is a past president of the International Dyslexia Association (IDA) of Central Ohio and former chair of the Ohio Board of Regents Task Force for Teacher Education in Dyslexia. She is currently a Co-chair of the Ohio IDA Executive Legislative and OSPA Dyslexia Committees Nationally, she serves on the International Dyslexia Association (IDA) program review and exam committees. She is an Internationally Certified Master Trainer for Orton-Gillingham International, Inc. (OGI) and coordinates and conducts OGI trainings in Ohio under the direction of Ron Yoshimoto. Dr. Andrist is dyslexic and is the mother and grandmother of dyslexic children.

***Dyslexia: Definition, Identification & Intervention: 8:00 AM – 3:30 PM  
Thursday & Friday: June 29 & 30, 2017***

*Indiana Wesleyan University, Columbus Education Center, 5<sup>th</sup> Floor  
3455 Mill Run Drive, Suite 200, Hilliard OH 43026*

***Course Fees: \$240 per person or \$225 for school groups of 5 or more***

*1 Graduate Credit is available for the Dyslexia Course for an additional \$135 through Notre Dame College  
For questions about course registration, graduate credit or local hotel information,  
please call: Dr. Charlotte G. Andrist, 614.288.8784.*

**Course Description:** This 2-day course is designed to help school psychologists understand how to identify students with dyslexia and to help educators provide these students with effective interventions. Dyslexia will be defined within the context of models of reading and reading disabilities including recent neurological information about the reading process. A brief history of the field of learning disabilities will be presented. The definition of dyslexia in current Ohio legislation and its implications for educators and school psychologists will be discussed. An overview of evidence based explicit, systematic Orton-Gillingham based multisensory structured language (MSL) instruction will also be presented.

**The course will include:**

- An overview of the process of reading
- A brief history of the field of learning disabilities
- The definition of dyslexia in current Ohio Law
- An overview of the warning signs of dyslexia
- Typical profiles of students with dyslexia
- Early identification of dyslexia and the role of RTI
- Appropriate assessments to use in the identification of students with dyslexia
- Appropriate intervention for dyslexic students.

**DYSLEXIA: CHARACTERISTICS, IDENTIFICATION AND INTERVENTION**  
**CHARLOTTE G. ANDRIST, Ph.D., NCSP**  
**Certified Master Trainer, Orton-Gillingham International, Inc.**  
**Course Registration Form**

What: Although dyslexia is the most common Specific Learning Disability, it is also the most misunderstood. The focus of this course is to demystify the term dyslexia in order to help educators and school psychologists learn the common characteristics of dyslexia so that they can identify students with dyslexia and provide appropriate interventions for them in our schools. The class is appropriate for teachers, administrators and school psychologists.

Where: Indiana Wesleyan University Columbus Education Center, Suite 200  
3455 Mill Run Drive, Hilliard, Ohio 43026

When: Thursday & Friday, June 29 & 30, 2017  
from 8:00 AM – 3:30 PM

Note: Lunch will be 30 minutes. Space is available for those who wish to pack a lunch.

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Name \_\_\_\_\_ Position/ grade \_\_\_\_\_

School District/Organization \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

Zip Code \_\_\_\_\_ Email \_\_\_\_\_

Home address \_\_\_\_\_ City/ Zip \_\_\_\_\_

Cell phone \_\_\_\_\_ Alternative phone \_\_\_\_\_

**This course is limited to 25 attendees.**

Certificates of attendance will be issued to all attendees; 1 graduate credit will be available through Notre Dame College for an additional charge of \$135.

**Course Registration fees (please check appropriate line):**

\_\_\_ \$240 Individual registration

\_\_\_ \$225 per person for school groups of 5 on the same PO

Participants are asked to bring a current case study with them of a student that is struggling in reading. The case should be one where they need help in determining identification and/or appropriate intervention.



**MAKE ALL CHECKS PAYABLE TO: OCECD**

**Please mail checks & registration forms to:**

Yoshimoto O-G Early Literacy Course Registration  
c/o Dr. Charlotte G. Andrist  
2948 Scioto Place  
Columbus, Ohio 43221

**For payment by credit card or PO please contact  
Barbara Rice at 844.382.5452, ext. 12 or  
[barbarar@ocecd.org](mailto:barbarar@ocecd.org)**

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